



**MAHATMA GANDHI MISSION'S DENTAL COLLEGE &
HOSPITAL**

Accredited by NAAC with "A" Grade
Plot No. 1 & 2 Sector-01 (Old 18 & 19),
Kamothe, Navi Mumbai- 410209
E-Mail ID: mgmdch@mgmmumbai.ac.in



Policy Document On Mid-course Improvement

Sign:



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MID-COURSE IMPROVEMENT OF PERFORMANCE OF STUDENTS

Midcourse improvement of performance of students is a continuous effort throughout the academic year. Students are given a chance to so as to improve their summative examination performances. This collaborative effort helps in all stakeholders to appraise performances and deliver desired outcomes so as to improve upon current capabilities and skills.

Purpose:

- To nurture an environment conducive to learning and provide support in every aspect of the process so as to assist implementation and evolution of teaching methods towards a student centric initiative.
- Provide guidance to channelize perspective in understanding into good result orientated performance in examinations.

Sign:

The following measures are adopted at institutional level which would not impact the internal assessment marks but help improve performance in summative university examination:

1. Continuous Internal Examinations (CIE)

- Three Summative examination examinations are conducted as per the MUHS guidelines, scheduled of which is intimated at the beginning of the term through academic calendar and web site.

2. On time assessment and Feedback:

- Assessment of the answer sheets is done timely and results are displayed on the notice board within 15 days of the conduct of the exam.
- Model answer papers are referred by the students to evaluate and weigh against their performance.
- Any Grievance of the CIE are resolved within 20 days of declaration of results.

3. Make up Assignments/ test:

- Additional Examination is governed by Maharashtra University of Health Science Ordinance No. 01/2014 (Conduct of Examination) which allows only genuine medical reasons for betterment in Final Internal Assessment Marks.
- The ordinance does not permit the conduct of a betterment examination for a student who has failed in an internal assessment exam.
- Topic wise formative Assesments formulated on scientific single objective answer consisting of stem, key and distractors are conducted after the particular topic has been completed.

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4. Remedial Support:

- Question paper and marking patterns are discussed by faculty with students upon verification of internal assessment summative assessment for the term.
- Remedial classes provided for the slow performers and for those who wish to attend.
- Interactive sessions with students to discuss difficulties faced by students to refine teaching methods.
- Remedial examinations for slow performers so as to introspect and persevere in order to improve examination performance.
- Library assignments given to address difficulty in understanding.
- Model preparation and simulation laboratories for applied learning
- Remedial teaching consisting of Practice session and repeat demonstration of procedures in clinical and preclinical exercises.
- Mentors play an important role to counsel their mentees and provide guidance in academics and gives direction to learning.

*The aforementioned modalities for midcourse improvement of performance have **no impact** on Internal Assessment Marks

S. Srinivally

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